



"Accepting the Challenge"

# Education Committee Minutes

Wednesday, March 9, 2011, 7:00 p.m.  
Conference Room, Administration Office

Present: M. Sefton (Chairperson), P. Bartlette, P. Bowslaugh, Mr. K. Sumner (Alternate) (exited at 9:00 p.m.), Dr. D. Michaels.

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## 1. CALL TO ORDER:

The Education Committee Meeting was called to order at 7:00 p.m. by the Committee Chairperson, Trustee Sefton.

## 2. APPROVAL OF AGENDA

The Education Committee agenda was approved as circulated.

## 3. COMMITTEE GOVERNANCE GOAL ITEMS

### A) Review of Committee's Goal Statements

The Committee reviewed its goal "to increase the Grade 12 graduation rate to 85+% over the next four years through an emphasis on the quality of student engagement in learning". Discussions were held regarding what performance indicators are necessary to demonstrate this goal is being met. It was agreed student engagement data, course completion rates, and an increase in the proportion of students entering Grade 9 at the appropriate competency levels (literacy and numeracy), would all indicate a move towards achieving an increase in the Grade 12 graduation rate. The Committee agreed to use the data collected during 2011 as the benchmark for graduation rates. Trustees envisioned the graduation rates increasing to 82% in 2012; 84% in 2013; and 85% in 2014. It was agreed that setting the performance indicators allowed school administrators and teaching staff, at both the high school and K-8 level, to review the Trustee goals and performance indicators to determine what they need to do to help the Division achieve the proposed increase in graduation rates. The Committee also agreed the information received from the student voice survey would provide the Board with the data it needs to determine whether or not students perceive an increase in their engagement in learning through the five domains of wholistic development

The Committee discussed the goals which had been forwarded to them by the Policy Review Committee regarding programming, including:

1. "To conduct program reviews to determine efficacy, quality of engagement and outcomes of student learning in electives and required courses and programs."
2. "To develop transition programming for senior high (9-12) "high risk"/behaviourally-challenged students based on a comprehensive assessment of those students' needs."
3. "To develop alternative programming to accommodate 16-18 year old students through sustainable partnerships with community agencies."

The Committee agreed it would like to see all programs reviewed at least once during its four year tenure. They agreed to begin in 2011 with a review of the Grade 7 and 8 electives; the Instrumental Music Program; and receive an interim report on Alternate Programming as noted in Policy 4044.2. The Committee agreed that the other programs to be reviewed during 2012 to 2014 would include, but not be limited to, the following: French Immersion (K-12); Full Day/Every Day Kindergarten; Vocational Programming; AP and IB Programming.

The Committee considered that Goals 2 and 3 under this Governance Goal item needed to be reviewed together. A needs assessment for 2011 regarding the bridging required for students caught between the regular high school programming and the off-campus programming was requested. Bridging would provide such students with the appropriate educational requirements they require together with needed counseling. With respect to developing alternative programming, the Committee agreed it needed to study the legislation regarding the proposed Bill 13 and determine the implications of this Bill during the 2011/2012 school year.

**4. OTHER COMMITTEE GOVERNANCE MATTERS**

NIL

**5. BRIEFINGS ON DEVELOPMENTS IN EDUCATION**

NIL

**6. OPERATIONS INFORMATION**

NIL

**7. NEXT REGULAR MEETING: Thursday, March 10, 2011, 11:00 a.m. to 1:00 p.m., Board Room.**

The meeting adjourned at 9:10 p.m.

Respectfully submitted,

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M. Sefton, Chair

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P. Bartlette

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P. Bowslaugh

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K. Sumner (Alternate)